

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£18,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,750
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 18,800		Date Updated: 05.09.2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 13%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
A) Engage in daily physical structured activity.	Implementation of the daily mile	£0	Not in place.		<ul style="list-style-type: none"> Some funding from the previous year needs to be allocated towards the replacement of equipment that has broken or lost. Some CPD may be needed for new games and activities for the next year to ensure that children stay engaged with physical activity.
B) Further CPD for lunch staff to facilitate games and physical activity	Support and lunch staff to receive CPD on facilitating play on the playground.	£500	Focussed areas of play are put onto the playground. Children are now using a wider range of equipment on the playground and being more physically active.		
C) After school physically active provision	Support Staff run afterschool clubs to offer a wider range of activities.	£1000	The academy is able to offer a wide and varied amount of clubs that promote children being physically active.		
D) Additional resources for effective lunchtime provision	Play equipment to be purchased for children to use on lunchtime.	£1000	Children are able to use a wide and varied use of equipment.		

Created by:



YOUTH
SPORT
TRUST

Supported by:



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: % 16
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All children to receive at least good PESSPA provision across the academy .	Use of professional sports coaches to support with the development and sharing of good practise across the academy.	£ see 3 for spend	<ul style="list-style-type: none"> All teachers have received targeted and personal support to develop their teaching. Lesson observations show that CPD is addressing areas for improvement. Staff Voice states that CPD is having a positive impact on teaching. 	<ul style="list-style-type: none"> Teachers moving year groups and new teachers will need to be considered for targeted CPD for the following year. Continue with targeted CPD to raise the quality of teaching across the academy.

--	--	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				% 57
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
High quality and effective CPD for staff at all levels in the delivery of PE	Targeted coaching support model for all staff at all levels Flex Dance coaching delivering CPD.	£10,800 £3000	<ul style="list-style-type: none"> All teachers have received targeted and personal support to develop their teaching. Lesson observations show that CPD is addressing areas for improvement. Staff Voice states that CPD is having a positive impact on the quality of teaching. 	<ul style="list-style-type: none"> Teachers moving year groups and new teachers will need to be considered for targeted CPD for the following year. Continue with targeted CPD to raise the quality of teaching across the academy.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make are your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to have the opportunity to experience a wide range of sporting experiences they would not normally be able to access.	DELTA Games at the Institute of Sport Inflatable Activity Day	£500 £1000	Children have taken part in a wide and varied schedule of physical activity: <ul style="list-style-type: none"> • Gymnastics x 2terms • Dance • KS1 Football • KS2 Football • Keep Fit Club • Athletics club • Dodgeball Club. 	<ul style="list-style-type: none"> • Carry out pupil voice at the beginning of the year to be able to identify physical activity opportunities that children would like. • Carry out parent voice at the beginning of year to be able to identify physical activity opportunities that parents would like children to take part in.

--	--	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				% 2.6
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children have opportunities to participate in a range of tournaments and competitive sports	Participate in cluster tournaments	£500	Children in all year groups have had the opportunity to take part in physical activity events outside of the curriculum.	<ul style="list-style-type: none"> A larger allocation for transport needs to be included into next years sports premium fund.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	