

We believe all children should achieve their full potential, regardless of their starting points.

Building effective relationships with children is key for all staff. Staff nurture aspiration and ambition by creating opportunities to allow pupils to see beyond the academy walls. Perseverance is supported and resilience is celebrated. Pupils are supported with skills to develop their self-regulation and are encouraged to reflect upon their feelings through highly effective support. A sense of belonging and family is key to our school community. Understanding, accepting and celebrating difference allows all of our children to thrive.

Intent-

At Estcourt we firmly believe that all children should be given the knowledge, tools and skills to reach their full potential.

In PE we ensure that children:

- Develop a healthy life-long love of physical activity;
- Work to be part of a team.
- Experience a variety of opportunities and experience through sport and physical activity;
- Gain leadership skills;
- Develop a range of sporting skills and complete different activities.
- Understand how PE can play an important part of healthy lifestyles.

(Add key information so if PE reference healthy lifestyles and activity/ if RE reference British values- equality, diversity and acceptance etc)

Through the use of trips we ensure that PE spans beyond the classroom to engage our children. Children experience a range of sporting tournaments as well as swimming lessons and bikeability. Outside providers allow children to be introduced to a wide range of sports and activities.

Implementation-

Our curriculum for PE across Y1-Y6 follows the National Curriculum and is logical and sequential.

Within EYFS, PE is delivered as part of the physical strand of Development Matters. This is taught through a balance of adult directed activities either as a specific session or activity and also as part of child initiated learning through a rich and broad enabling environment offer. Children in EYFS also have independent PE lessons and experience lessons through outside providers.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS (indoor)	Dance	ball skills	Games	Gymnastics	Dance	multi skills	
EYFS (outdoor)	Movement skills	Movement and balance	Movement and balance	In provision	Games	ball skills	
Year 1 (Indoor)	Dance	Functional fitness	Gymnastics	Dance	multi skills	Athletics	NAPA
Year 1 (outdoor)	Movement skills	Multi skills	Games	Multi sports	Fit 4 life	Football	ELITE
Year 2 (indoor)	Gymnastics	Tennis	Dance	fundamental m skills	Dance	Movement skills	HULL FC (rugby)
Year 2 (outdoor)	Functional fitness	Games	Multi sports	Gymnastics (indoor)	Multi skills	Athletics	Own teaching (PE pro)
Year 3/4 (indoor)	Movement skills	Dance	Gymnastics	Multi skills	Athletics	Dance	HULL FC (dance)
Year 3/4 (outdoor)	Rugby	Multi sports	Games	Invasion games	Hockey	Athletics	HULL FC (Fit 4 life)
Year 5 (indoor)	Dance (around the world)	Gymnastics	Dance	Functional fitness	Multisports	OAA	
Year 5 (outdoor)	Rugby	Netball	Handball	Cricket	Hockey	Athletics	
Year 5/6 (Indoor)	Dance (around the world)	Gymnastics	Cricket	Dance	Multisports	OAA	
Year 5/6 (outdoor)	Rugby	Netball	Handball	Netball	Cricket	Athletics	
Year 6 (indoor)	Functional fitness	Multisports	Badminton	Dance	gymnastics	Athletics	
Year 6 (Outdoor)	Functional fitness	Netball	Handball	Rounders	Cricket	Football	

Knowledge and skills build year on year and previous learning is referred back to as part of everyday classroom delivery. This sequential and progressive approach ensures that children know more and remember more.

For PE we assess using PE pro. All children have their names on the PE pro account and each individual skill is assessed half termly to address any misconceptions. PE pro allows the teachers to see charts and graphs of the children's learning and which skills they may need more support with.

We ensure that gaps within learning are addressed using Feedforward.

We ensure that all our children are well supported with their knowledge and skill development of PE. The curriculum is not narrowed and we support pupils with additional barriers to learning through quality first teaching to ensure that all our children have access to the whole curriculum.

Impact:

Children leave the academy with knowledge and skills to equip them for their future steps.

" I like it when our teachers play warm up games with us in PE and we learn lots of new skills"-Year 2