

Pupil Premium Strategy

Pupil Premium Strategy 2019-20 NOR	324			
Number of pupils eligible for PP funding	107			
Percentage of pupils eligible for PP funding	34%			
Total Budget allocation	£139920.00			
Academy Deprivation Index	0.4 (National 0.2)			
Nominated member of EAB	Selina Midgley-Wright/Leigh Gordon			
EAB PP Review dates	<table border="1"> <tr> <td>11.11.19</td> <td>18.1.20</td> <td>19.7.20</td> </tr> </table>	11.11.19	18.1.20	19.7.20
11.11.19	18.1.20	19.7.20		

Outcomes of Previous Academic year 18-19

(invalidated)

	All	PP	Academy Other
EYFS (GLD)	72%	50%	72%
Year 1 Phonics	73%	74%	72%
Key Stage 1 Reading	71%	55%	71%
Key Stage 1 Writing	71%	55%	71%
Key Stage 1 Maths	76%	64%	76%
Key stage 2 Reading	91%	100%	91%
Key stage 2 Writing	86%	100%	86%
Key stage 2 Maths	93%	100%	93%

Pupil Premium - What is Pupil Premium?

Pupil Premium was introduced by the Department for Education (DfE) in 2011, as additional funding for pupils who receive Free School Meals and who are Looked After Pupils. This is because the DfE have recognised that good education is the key to improving young people's life chances. This is particularly true for pupils from low-income families, or who are Looked After Pupils, research shows that without intervention these pupils are far less likely to leave schools with good GCSE results than other pupils. The Pupil Premium, using additional resources from outside the School's Budget, is intended to address the current inequalities by ensuring that funding reaches the pupils who need it most.

The Pupil Premium has also been introduced for pupils whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

The DfE have stated that schools have the right to spend this funding as they see fit based upon their knowledge of pupil needs. There is obvious accountability that serves to ensure that the money is used effectively and to the benefit of these key groups.

What does the data suggest for priorities for the next academic year?

EYFS – Objective 1

- To increase the percentage of PP pupils attaining a Good level of development

Y1 – Objective 2

- Increase % of PP pupils achieving Y1 Phonics screening pass to diminish the gap to National Other

KS1 – Objective 3

- To Increase % of PP pupils working at ARE+ in R/Wr/Ma at the end of KS1
- To increase % PP pupils working at GD in R/W/Ma at the end of KS1

KS2 – Objective 4

- Accelerate progress across 3/4/5/6
- The Nurture group who are accessing flooded provision to make accelerated progress across personalised learning goals and address PSHE barriers

KS2 – Objective 5

- To maintain the % of PP pupils achieving GD at the end of KS2

KS2 – Objective 6

- To ensure the existing % of PP pupils achieve expected + progress at the end of KS2

Whole School Objective 7 – Attendance

- To Reduce % of PP PA
- To Increase attendance of PP pupils

Whole School Objective 8 – Social, emotional and mental health

- Support PP involved with children and social care services (90% of open cases involve children entitled to PP) – targeted support from the emotional well-being team
- Emotional well-being team to support PP children's emotional needs through EWB in school strategy

Whole School Objective 9 - Safeguarding

- Continue to provide highly effective safeguarding provision

Whole School Objective 10 – EAL

- To provide daily intervention for the PP EAL children across the Academy to enable them to access the curriculum and make progress

	% Eligible	
Early Years	+ N° of chn	
Specific intervention need	F2 11 26.8%	
Objective number 1,7,8,9,10		
Y1		
Specific intervention need	Y1 11 25%	
Objective number 2,7,8,9,10	LAP	4
	MAP	3
	HAP	4
Y2		
Specific intervention need	Y2 10 20%	
Objective number 3,7,8,9,10	LAP	4
	MAP	3
	HAP	3
Y3		
Specific intervention need	Y3 13 30%	
Objective number 4,7,8,9,10	LAP	2
	MAP	6
	HAP	5
Y4		
Specific intervention need	Y4 14 37%	
Objective number 4, 7,8,9,10	LAP	2
	MAP	11
	HAP	1
Y5		
Specific intervention need	Y5 11 28 %	
	LAP	2
	MAP	7
	HAP	2

Objective number 4, 7,8,9,10							
Y6							
Specific intervention need	Y6 18 45%						
Objective number 5,6,7,8,9,10	<table border="1"> <tr> <td>LAP</td> <td>4</td> </tr> <tr> <td>MAP</td> <td>9</td> </tr> <tr> <td>HAP</td> <td>3</td> </tr> </table>	LAP	4	MAP	9	HAP	3
LAP	4						
MAP	9						
HAP	3						

Objective 1 Years: EYFS	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?						
<ul style="list-style-type: none"> To ensure a greater % of P.P. children meet GLD and exceeding 	<ul style="list-style-type: none"> Director of Learning work alongside the EY Lead this year to strategic interventions and accelerated progress, specifically for PP children. 	13,000	11	<ul style="list-style-type: none"> EYFS Teacher EYFS Leader DOL EYFS intervention staff 	Deep Leaders/ AP /HoA: <ul style="list-style-type: none"> RAG challenge meetings Monthly Challenge meeting with Delta CORE Monitoring Cycle 						
Review Term 1	% PP Children on Track for GLD in EYFS <table border="1" style="margin-top: 10px;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th>SEPTEMBER 19</th> <th>JAN 19</th> <th>DIFF</th> </tr> </thead> <tbody> <tr> <td>0/11 0%</td> <td>3/11 27%</td> <td style="background-color: #00ff00;">+27%</td> </tr> </tbody> </table>					SEPTEMBER 19	JAN 19	DIFF	0/11 0%	3/11 27%	+27%
SEPTEMBER 19	JAN 19	DIFF									
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Review Term 2	<table border="1" style="margin-top: 10px;"> <thead> <tr style="background-color: #4a7ebb; color: white;"> <th>JAN 20</th> <th>APRIL 20</th> <th>DIFF</th> </tr> </thead> <tbody> <tr> <td>3/11 27%</td> <td>X</td> <td>X</td> </tr> </tbody> </table>					JAN 20	APRIL 20	DIFF	3/11 27%	X	X
JAN 20	APRIL 20	DIFF									
3/11 27%	X	X									

Review Term 3	Unable to undertake review due to partial school closure.				
Objective 2 Years: Y1	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
Increase % of PP pupils achieving Y1 Phonics screening pass to diminish the gap to National Other	Staffing- Additional Phonics specialist employed	16,000	11	Class teachers, EYFS Leader, Phonics Leader, T+L Leader, AP and HoA	Increased % of PP pupils passing phonics screening to diminish the gap between PP and national other.
Review Term 1	% Children on track in phonics to reach required standard				
	SEPTEMBER 19	JAN 20	DIFF		
	0/11 0%	3/11	+27%		
Review Term 2					
	JAN 20	APRIL 20	DIFF		
	3/11	X	x		
Review Term 3	Unable to undertake review die to the impact of COVID				

Objective 3 Years: KS1 (4 classes)	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?												
To Increase % of PP pupils working at ARE+ in R/Wr/Ma at the end of KS1 To increase % PP pupils working at GD in R/M at the end of KS1	Level 3 cover supervisor to provide bespoke interventions across Year 2	23,000	21	Class teachers, Y2 Lead, SENCo and AP, HoA	Increased % of PP pupils in KS1 achieving end of year ARE and GD % of PP pupils making accelerated progress												
Review Term 1	<table border="1" data-bbox="328 1171 1109 1283"> <thead> <tr> <th></th> <th>Oct 20</th> <th>Jan 20</th> <th>Diff</th> </tr> </thead> <tbody> <tr> <td>Y1</td> <td>0/10 0%</td> <td>4/10 40%</td> <td>+40%</td> </tr> <tr> <td>Y2</td> <td>0/13 0%</td> <td>4/13 31%</td> <td>+31%</td> </tr> </tbody> </table>						Oct 20	Jan 20	Diff	Y1	0/10 0%	4/10 40%	+40%	Y2	0/13 0%	4/13 31%	+31%
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Review Term 3	Unable to undertake review due to the partial closure of the school.																

Objective 4 Years: KS2 (6 classes)	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?																				
Increase % of PP pupils meeting ARE+ in Y3,4,5	X2 additional members of staff across Yr 3/4/5 class to provide additional support and intervention to accelerate progress	EWB team member 17,153 Level 3 Teaching assistant 24,188	10 pupils	Class Teacher/ SENCo Deep Support Leader AP/HoA	Increased % of PP pupils achieving R/Wr/Ma in Y3,4,5,6 Increased % of PP pupils making better than expected progress in R/Wr/Ma																				
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Review Term 3	Unable to undertake review due to the impact of COVID.																								

Objective 5 & 6 Years: Y6	What will we do?	How much will it cost?	How many pupils will benefit?	Who will be responsible?	What will success look like?
To maintain the % of PP pupils achieving GD at the end of KS2 To ensure the existing % of PP pupils achieve expected + progress at the end of KS2	Employ Director of learning for 1 day a week Reduce group sizes in Y6 by providing an additional experienced class teacher to ensure targeted provision especially for Reading. Allocation of UPS/TLR in Y6 for interventions and extended days Daily tailored intervention based on gap analysis	14,220	18 pupils	Class teachers DOL SENCo AP/HoA	Maintain the % of PP children achieving EXS+ at end of Y6 To ensure the existing % of PP pupils achieve expected + progress at the end of KS2

Review Term 1		Oct 19	Jan 20	
	Y6	2/18 11%	0/16 - 11%	
Review Term 2		Jan 20	April 20	
	Y6	0/16 0%	X	

Review Term 3	Unable to review due to COVID-19 partial school closures.
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Additional Planned Use of Funding (Whole Academy)

Whole school Objectives	What will it cost?	How many pupils will benefit?	Who will be responsible?	Impact?																									
Whole School Objective 7 – Attendance To Reduce % of PP PA To Increase attendance of PP pupils	Attendance officer (MS?) Safeguarding and behaviour Lead £30,000 CPO £26,000	Any of the 107 PP pupils	Attendance officer Safeguarding and behaviour Lead Deep Support Lead AP/ HoA	EOY data to reflect application of policy and decreased % absence and PA % for PP pupils																									
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>Term 1</th> <th>Term 2</th> <th>Term 3</th> <th>EoY</th> </tr> </thead> <tbody> <tr> <td>Absence PP</td> <td>4.9%</td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>Absence Other</td> <td>4.1%</td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>PA PP</td> <td>14.2%</td> <td>X</td> <td>X</td> <td></td> </tr> <tr> <td>PA Other</td> <td>8.3%</td> <td>X</td> <td>X</td> <td></td> </tr> </tbody> </table>						Term 1	Term 2	Term 3	EoY	Absence PP	4.9%	X	X		Absence Other	4.1%	X	X		PA PP	14.2%	X	X		PA Other	8.3%	X	X	
	Term 1	Term 2	Term 3	EoY																									
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Whole School Objective 8 – Social, emotional and mental health Support PP involved with children and social care services (90% of open cases involve children	Safeguarding and behaviour Lead £30,000 EWB team CPO £26,000	Any of the 107 PP pupils	EWB team CPO and Safeguarding lead Deep Support Lead AP/ HoA	EOY data shows very low % of FPE EOY data to show decrease in behaviour logs Behaviour/C4 logs shows very low incidents of all forms of bullying including prejudice based bullying																									

entitled to PP) – targeted support from the emotional well-being team EWB interventions for high need PP pupils All PP pupils access whole school EWB strategies and behaviour curriculum grid if necessary				Pupil Voice evidences at least the large majority of pupils are happy, safe and inclusive
Whole School Objective 9 – Safeguarding To continue to provide highly effective safeguarding provision	Safeguarding and behaviour Lead £30,000 CPO £26,000	Any of the 107 PP pupils	DSL CPO HOA/AP	Academy continues to provide effective front line support to safeguard pupils to best effect
Whole School Objective 10 – EAL To provide daily intervention for the PP EAL children across the Academy to enable them to access the curriculum and make progress	EAL intervention specialist £16,000	All 6% EAL PP pupils	EAL specialist Deep Support Lead Inclusion Team Acting HOA/AP	Current EAL PP children (6%) are able to access the curriculum and make progress across the year.