

Accessibility Plan

POLICY TITLE	Accessibility Plan					
APPROVAL DATE / REVIEW DATE	Awaiting ratification February 2020- February 2023 Reviewed by EAB annually					
RESPONSIBLE COMMITTEE	Federated EAB					
RATIONALE	<ul style="list-style-type: none"> To ensure we provide an accessible environment at Estcourt Primary Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion. 					
PURPOSES	<ul style="list-style-type: none"> To ensure Estcourt Primary Academy plans for the accessibility of provision from all pupils, staff and visitors To improve the physical environment of Estcourt Primary Academy, adding specialist facilities as necessary, and making reasonable adjustments To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits and considering the provision of specialist aids and equipment. To further improve and make reasonable adjustments to information available to pupils, staff, parents and visitors, within reasonable time frames considering the various preferred formats. To provide on-going training for staff and the Education Advisory Board on matters of disability discrimination To ensure the plan is updated as necessary, and at least annually throughout the three year period 					
NATIONAL/ LOCAL GUIDANCE	<p>This Policy should also be read in conjunction with the following National Guidance</p> <ul style="list-style-type: none"> Equality Act 2010: Schedule 10, relating to Disability 					
GUIDELINES	Aim	Current good practice <i>Include established practice and practice under development</i>	Actions to be taken	Person responsible	Date to complete actions by	Success criteria
	Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> Pupils have personalized plans which are reviewed regularly to ensure they have access to, and benefit from a wide and varied curriculum 	<ul style="list-style-type: none"> Regular monitoring by leaders at all levels of curriculum offered and progression made in line with the accessibility for 	All staff	Ongoing, see SENDCo	<p>Deliberate and effective action is taken to promote pupils' spiritual, moral, social and cultural development and their physical well-being</p> <p>Reviewed:</p>

		<ul style="list-style-type: none"> Staff provide physiotherapy for those in need 	individual pupils			
	Improve and maintain access to the physical environment	<ul style="list-style-type: none"> Specialist tables for wheelchair users Ramps for access throughout 	<ul style="list-style-type: none"> Maintain and monitor playground and paths and interior floors to ensure they are even, due to historical drainage damage 	All staff	Ongoing, see SENDCo	Safeguarding is effective. Reviewed:
	Improve the delivery of written information to pupils	<ul style="list-style-type: none"> Information stands at Parents' Evenings Parent and pupil voice sessions Information update drop-ins available weekly 	<ul style="list-style-type: none"> Review in line with monitoring and self-evaluation cycles Continue to seek external reviews 	All staff <ul style="list-style-type: none"> 	Ongoing, see SENDCo	Parent and Pupil Voice and Questionnaires show a clear understanding
FURTHER DETAILS CONTAINED IN DOCUMENTS / POLICIES	Anti-Bullying SEND	Behaviour	Supporting Children with Medical Needs	Child Protection		