

## Academy Annual Assessment of Impact of Actions

<b>POLICY TITLE</b>	Accessibility Plan – Ratified at EAB 15.3.17					
<b>APPROVAL DATE / REVIEW DATE</b>	APPROVED March 2017 to February 2020 (every 3 years) Reviewed by EAB termly: 16.11.17, 14.3.18,					
<b>RESPONSIBLE COMMITTEE</b>	Federated EAB					
<b>RATIONALE</b>	<ul style="list-style-type: none"> <li>To ensure we provide an accessible environment at Estcourt Primary Academy which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging any negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.</li> </ul>					
<b>PURPOSES</b>	<ul style="list-style-type: none"> <li>To ensure Estcourt Primary Academy plans for the accessibility of provision from all pupils, staff and visitors</li> <li>To improve the physical environment of Estcourt Primary Academy, adding specialist facilities as necessary, and making reasonable adjustments</li> <li>To further increase access to the curriculum for pupils with a disability, including participation in extra-curricular clubs, leisure and cultural activities and educational visits and considering the provision of specialist aids and equipment.</li> <li>To further improve and make reasonable adjustments to information available to pupils, staff, parents and visitors, within reasonable time frames considering the various preferred formats.</li> <li>To provide on-going training for staff and the Education Advisory Board on matters of disability discrimination</li> <li>To ensure the plan is updated as necessary, and at least annually throughout the three year period</li> </ul>					
<b>NATIONAL/ LOCAL GUIDANCE</b>	<p>This Policy should also be read in conjunction with the following National Guidance</p> <ul style="list-style-type: none"> <li>Equality Act 2010: Schedule 10, relating to Disability</li> </ul>					
<b>GUIDELINES</b>	<b>Aim</b>	<b>Current good practice</b> <i>Include established practice and practice under development</i>	<b>Actions to be taken</b>	<b>Person responsible</b>	<b>Date to complete actions by</b>	<b>Success criteria</b>
	Increase access to the curriculum for pupils with a disability	<ul style="list-style-type: none"> <li>Pupils have personalized plans which are reviewed regularly to ensure they have access to, and benefit from a wide and varied curriculum</li> <li>Staff provide physiotherapy for those in need</li> </ul>	<ul style="list-style-type: none"> <li>Regular monitoring by leaders at all levels of curriculum offered and progression made in line with the accessibility for individual pupils</li> </ul>	All staff inc.: <ul style="list-style-type: none"> <li>Deep Leaders</li> <li>Deep Support Team</li> <li>Deep Experience Team</li> <li>Deep Learning Team</li> <li>SLT</li> <li>SEND team (PH, CT, ER)</li> <li>1:1 Support staff</li> <li>Classroom teachers</li> <li>EAB</li> </ul>	Ongoing, see S.C.	Deliberate and effective action is taken to promote pupils' spiritual, moral, social and cultural development and their physical well-being: 2016-17: Autumn 1,2 Spring 1, 2 Summer 1,2 2017-18 Autumn 1,2 Spring 1, 2 Summer 1,2 2018-19 Autumn 1,2 Spring 1, 2 Summer 1,2

	<p>Improve and maintain access to the physical environment</p> <ul style="list-style-type: none"> <li>Specialist tables for wheelchair users</li> <li>Ramps for access throughout</li> </ul>	<ul style="list-style-type: none"> <li>Maintain and monitor playground and paths and interior floors to ensure they are even, due to historical drainage damage</li> </ul>	<p>All staff inc.:</p> <ul style="list-style-type: none"> <li>Deep Leaders</li> <li>Deep Support Team</li> <li>SLT</li> <li>SEND team (PH, CT, ER)</li> <li>H&amp;S Leader (PM)</li> <li>Caretakers (JP, AR, PS)</li> <li>EAB</li> <li>Finance Manager (KH, PM)</li> </ul>	Ongoing, see S.C.	<p>Safeguarding is effective:</p> <p>2016-17:          Autumn 1,2          Spring 1, 2          Summer 1,2          2017-18          Autumn 1,2          Spring 1, 2          Summer 1,2          2018-19          Autumn 1,2          Spring 1, 2          Summer 1,2</p>
	<p>Improve the delivery of written information to pupils</p> <ul style="list-style-type: none"> <li>Information stands at Parents' Evenings</li> <li>Parent and pupil voice sessions</li> <li>Information update drop-ins available weekly</li> </ul>	<ul style="list-style-type: none"> <li>Review in line with monitoring and self-evaluation cycles</li> <li>Continue to seek external reviews</li> </ul>	<p>All staff inc:</p> <ul style="list-style-type: none"> <li>Deep Leaders</li> <li>Deep Support Team</li> <li>SLT</li> <li>SEND team (PH, CT, ER)</li> <li>1:1 Support staff</li> <li>Classroom teachers</li> <li>EAB</li> </ul>	Ongoing, see S.C.	<p>Parent and Pupil Voice and Questionnaires show a clear understanding</p> <p>2016-17:          Autumn 1,2          Spring 1, 2          Summer 1,2          2017-18          Autumn 1,2          Spring 1, 2          Summer 1,2          2018-19          Autumn 1,2          Spring 1, 2          Summer 1,2</p>
<p><b>FURTHER DETAILS CONTAINED IN DOCUMENTS / POLICIES</b></p>		<p>Anti-Bullying          SEND</p>	<p>Behaviour          Supporting Children with Medical Needs</p>	<p>Child Protection</p>	