

Admission Arrangements

There are currently 52 full time equivalent places in Nursery and our Admission limit for main school is 50 children in each year group Y1 - Y3, and 40 children in each year group Y4 - Y6. Children are admitted into Reception at the beginning of the year in which they have their fifth birthday.

Admission to Foundation Stage

We work as a Foundation Unit with children in Nursery (Foundation 1) and Reception (Foundation 2) working together. This helps children to adapt more easily from Nursery in to Reception.

Foundation 1 (Nursery)

Parents who wish their children to attend our Nursery complete a Nursery application form. Names are entered onto the database in chronological order and each term places are given to the oldest children on the list. Prior to children starting Nursery parents and children attend 'Early Bird' sessions in order to become familiar with the school setting. Parents must produce their child's birth certificate before they can be admitted. Pupils are entitled to 15 hours per week. We try to be flexible and where possible, pupils may use their 15 hour allocation in either 5 mornings or afternoons or a combination of full and part days.

Foundation 2 (Reception)

Parents must complete a form, which needs to be submitted to the Local Authority by the end of January, in order to request a place in Reception. Having a place in Nursery does not automatically ensure a place in Reception. All pupils are admitted into Reception in the September of the year in which they are 5 however in order to ease transition there is some flexibility and individual introduction plans can be implemented in consultation with the Foundation Unit staff.

Estcourt Primary Academy remains committed to inclusion in its broadest sense and will continue to follow the admissions procedures of Hull City Council.

Please click the link below to access their website.

http://www.hullcc.gov.uk/portal/page?_pageid=221,184404&_dad=portal&_schema=PORTAL

Please see below for our Admissions policy and Nursery Admissions Policy

POLICY TITLE	Admissions Policy
RESPONSIBLE COMMITTEE	Education Advisory Board (EAB)
RATIONALE	<ul style="list-style-type: none"> Proposed Admissions Arrangements for Estcourt Primary Academy: School Year 2018/19
PURPOSES	<p>Background</p> <ul style="list-style-type: none"> On 1st April 2014 Estcourt Primary converted to Academy status, as part of School Partnership Trust Academies. Upon conversion, Estcourt Primary Academy became its own admissions authority; this means it is responsible for setting its own admissions arrangements. The Local Authority (Hull City Council) continues to be responsible for co-ordinating all admissions in their area, and making offers of places. Further details on how to apply for a school place can be found on the council's website www.hullcc.gov.uk/admissions.
GUIDELINES	<p>Admission Arrangements</p> <ul style="list-style-type: none"> The admission arrangements set out how many children the school will admit and how it will decide which applicants will qualify for places if the number of applications is more

than the number of places available. For the school year 2018/19 Estcourt Primary Academy proposes to use the following admission arrangements:

- Applications for pupils having statements of special educational needs will be dealt with in accordance with the Code of Practice on Special Educational Needs. Where a school is named in a child's statement following consultation with the Head and Governors, the governing body is required to admit the pupil. If there are fewer applications than places available, all applicants will be allocated a place.
- After the allocation of statemented pupils, where the number of applications is greater than the remaining places the following criteria will be applied in the order set out below (point 5 relates to the admission of children into the reception class only):
 - 1) Children in public care at the time when preferences are expressed and who are still in public care at the time of their admission to school, and those who have been previously looked after (see note (i)).
 - 2) Having a brother or sister who will be attending the school at the expected time of admission and resident in the catchment area of the school (see notes (ii) and (iii)).
 - 3) Having a brother or sister who will be attending the school at the expected time of admission but not a resident in the catchment area of the school (see note (ii)).
 - 4) A resident in the catchment area of the school, but not having a brother or sister who will be attending the school at the expected time of admission and (see note ii)).
 - 5) Having attended Estcourt Primary Academy nursery (Foundation One) for at least the three terms prior to admission into the reception class (Foundation Two).
 - 6) Children of staff members.
 - 7) Geographical, with priority being given to those living nearest to the school (see note (iv)).
- Criteria 6 will be used as a tie-breaker for other criteria if, after the allocation of statemented and looked after children the school is full from within any of the other admission criteria. Admission authorities may give priority in their oversubscription criteria to children of staff in either or both of the following circumstances:
 - where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made, and/or
 - the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

Additional Notes

(i) The highest priority must be given to looked after children¹ and children who were looked after, but ceased to be so because they were adopted² (or became subject to a residence order³ or special guardianship order⁴). Further references to previously looked after children in the Code means children who were adopted (or subject to residence orders or special guardianship orders) immediately following having been looked after.

1) A 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services function (see the definition in section 22(1) of the Children Act 1989).

2) Under the terms of the Adoption and Children Act 2002, see section 46 (adoption orders).

3) Under the terms of the Children Act 1989, see section 8 which defines a 'residence order' as an order settling the arrangements to be made as to the person with whom the child is to live.

4) See section 14A of the Children Act 1989 which defines a ‘special guardianship order’ as an order.

(ii) Brothers and sisters include children with the same natural parents living at the same address children with the same natural parents living at different addresses (e.g. due to separation of natural parents) half- brothers/sisters living at the same address step – brothers/sisters living at the same address - children living as part of the same family unit with their parents/guardians at the same address.

(iii) Residence is defined as the normal family address where the child resides. The qualification date is the closing date for applications under the co-ordinated admissions scheme. (Where families change normal address after the closing date but before the allocation process has finished this can be considered under the review procedure). See appendix 1 catchment area map for community schools.

Where parents live at separate addresses and have joint custody, the address used will be the one where the child spends the main part of the school week (i.e. Sunday night to Thursday night inclusive). Childcare arrangements involving relatives’ addresses do not qualify as normal family addresses for this purpose unless there is a court Residence Order in place.

(iv) The measurement of distance is the shortest available safe route for pedestrians along footpaths, using footpaths alongside roads marked on the current street map of the City. Front entrance of home property (residence) to main entrance of school site is used.

Published Admissions Number

- The published admissions numbers for Estcourt Primary Academy for the school year 2018/19 are proposed as follows: Estcourt Primary Academy: Y1-3 – 50, Y4-6 - 40

Children Missing in Education

- When children are added to the admissions register, the academy will record the expected start date of the pupil. If the pupil does not arrive on the start date, the academy will contact the Local Authority at the earliest opportunity.
- When a pupil is deleted from the academy role, the admissions register will also record:
 - Name of the pupil’s new school/academy
 - The expected start date at the new school/academy

FURTHER
 DETAILS
 CONTAINED IN
 DOCUMENTS

Nursery Admissions Policy
 Child Protection Policy
 Attendance Policy

DATE APPROVED: MARCH 2017	NEXT REVIEW DATE (every two years)
Reference Number:	AD 17