

## Pupil Premium Strategy

### Pupil Premium strategy 2016 – 2017

Academic Year	2016-2017	Total PP budget	£142,000
Total number of pupils	333	Number of pupils eligible for PP	44%
Lead member of staff	Melanie Hewitt	Lead Governor	Trudi Bartle
EAB PP review dates	27.9.16, 19.10.16, 14.11.16, 18.1.17, 28.2.17, 15.3.17, 17.5.17	Deprivation Index	0.39 (national 0.21)

1. 2016 Outcomes attainment (end of last academic year)				
% of PPG children achieving		Pupils eligible for PP	National average – All	National average- Nat Others
Year 6	56% achieving expected in reading, writing and maths	16/26 62%	53%	60%
Year 2	79% achieving expected in Reading	19/40 48%	74%	78%
Year 2	79% achieving expected in Writing	19/40 48%	65%	70%
Year 2	84% achieving expected in Maths	19/40 48%	73%	77%
Year 1	83% achieving expected standard in phonic check	12/39 31%	81%	83%
EYFS	70 % GLD	20/51 39%		

2. Barriers to future attainment for pupils entitled to PPG	
<b>In-school barriers</b>	
A. 9% of PPP are also SEN (38% of SEND children are PPP)	Personalised learning and tailored Intervention – Graduated approach
B. 3% of PPP are also EAL (9% of EAL children are PPP)	TA support to develop language and understanding
C. Poor oral language skills	Speech and language support
<b>External barriers</b>	
D. Low attendance rates – including persistent absentee	Targeted support from Emotional Well-Being Team (Deep Support) – tracking absence, monitored daily within the academy, Home visits, daily contact with parents/guardians
E. Support PP pupils involved with children and social care services (87% of open cases involve children entitled to PP)	Targeted support from the Emotional Well-Being Team (Deep Support)
F. Support PP pupils with the following issues; serious illness, ongoing medical conditions, young carer	Targeted support from the Emotional Well-being worker/behaviour lead

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Current position	EYFS	Y1	Y2	Y3	Y4	Y5	Y6	Whole Academy
% of PP in class	27/63+45 (25%)	17/49 (35%) Penguins 8/23 (35%) Lions 9/27 (33%)	11/39 (28%) Butterflies 4/20 (20%) Ladybirds 7/19 (37%)	17/38 (45%) Leopards 8/20 (40%) Sharks 9/18 (50%)	19/47 (40%) Panthers 12/32 (38%) Meerkats 7/15 (47%)	19/42 (45%) Tigers 12/28 (43%) Meerkats 7/14 (50%)	20/35 (57%)	Total 130/358 (36%) Y1-Y6 103/250 (52%)

3. Outcomes

1) Quality of teaching for all

What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
<ul style="list-style-type: none"> <li>Improve outcomes for combined (&amp; Reading)</li> <li>Improve attainment and average scaled score at KS2</li> <li>Increase the % of pupils achieving higher levels and making better than expected progress</li> <li>Improve % of children attaining greater depth at KS2 in reading, writing and maths</li> </ul>	<ul style="list-style-type: none"> <li>Reduce group sizes in Year 6 by providing an additional experienced class teacher to ensure targeted provision especially for Reading. Teacher working towards targets on FFT 5.</li> <li>Additional targeted support each day for children working below ARE in Y6.</li> <li>Employment of a Primary Director of learning one day a week to work with Y6 teachers: focussing purely on improving learning and working with children targeted for greater depth.</li> </ul>	£59,712	20	<ul style="list-style-type: none"> <li>Additional Teacher</li> <li>Director of Learning</li> </ul>	<ul style="list-style-type: none"> <li>Weekly RAG challenge meetings</li> <li>Pupil Progress meetings</li> <li>Monthly challenge meetings with DELTA</li> <li>Work Scrutinies</li> <li>Monitoring cycle</li> </ul>	

Improve % of children attaining greater depth at KS2 in reading, writing and maths	<ul style="list-style-type: none"> <li>Additional targeted interventions for Y3-5</li> <li>Director of Learning and Leaders to mentor staff using Gap Analysis and breaking down barriers. Providing CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning.</li> <li>Reading Stars and Maths Stars intervention programmes</li> </ul>	£38,561	55	<ul style="list-style-type: none"> <li>Director of Learning</li> <li>Class Teachers</li> <li>Deep Support Leader</li> <li>Reading Stars and Maths Stars Team</li> </ul>	<ul style="list-style-type: none"> <li>Weekly RAG challenge meetings</li> <li>Pupil Progress meetings</li> <li>Monitoring Cycle</li> </ul>	

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<ul style="list-style-type: none"> <li>• Improve % of children attaining greater depth at KS1 in reading, writing and maths</li> <li>• Improve % of children attaining expected standard at KS1 especially for reading, maths and science</li> </ul>	<ul style="list-style-type: none"> <li>• Director of Learning to mentor staff using Gap Analysis and breaking down barriers. Providing CPD for teachers focussing on greater depth/focussed Interventions and deeper level questioning.</li> <li>• Reading Stars and Maths Stars intervention programmes</li> <li>• Part time intervention teaching provided by AP / HoA</li> <li>• Interventions led by 1:1 staff and small group intervention</li> <li>• Reading squad in KS1 impacting on daily reading</li> <li>• CPD training on Same Day Intervention</li> <li>• Development of Science leader, and CPD for staff</li> </ul>	<p>£22,435 £8,028</p>	<p>28</p>	<ul style="list-style-type: none"> <li>• AP / Head of Academy</li> <li>• Class Teachers</li> <li>• Deep Support Leader</li> <li>• Reading Stars and Maths Stars Team</li> <li>• 1:1 Support Staff</li> <li>• Science Leader</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly RAG challenge meetings</li> <li>• Pupil Progress meetings</li> <li>• Monthly Challenge meeting with Delta</li> <li>• Monitoring Cycle</li> </ul>	
<ul style="list-style-type: none"> <li>• Accelerate progress in EYFS to ensure a greater % of children meet GLD, with a particular focus on increasing the number of children who reach higher levels.</li> </ul>	<ul style="list-style-type: none"> <li>• Additional teacher in the EYFS unit to ensure smaller groups and accelerated progress.</li> </ul>	<p>£23,800</p>	<p>27</p>	<ul style="list-style-type: none"> <li>• EYFS Teacher</li> <li>• EYFS Leader</li> </ul>	<ul style="list-style-type: none"> <li>• Weekly RAG challenge meetings</li> <li>• Pupil Progress meetings</li> <li>• Monthly Challenge meeting with Delta</li> <li>• Monitoring Cycle</li> </ul>	

<ul style="list-style-type: none"> <li>Additional Teacher in Y3 to reduce the class size to accelerate progress, where there is 45% PPG pupils</li> </ul>	<ul style="list-style-type: none"> <li>Additional teacher to ensure smaller groups and accelerated progress.</li> </ul>	£30,463	17	<ul style="list-style-type: none"> <li>Class Teacher</li> <li>Deep Learning Leader</li> </ul>	<ul style="list-style-type: none"> <li>Weekly RAG challenge meetings</li> <li>Pupil Progress meetings</li> <li>Monitoring Cycle</li> </ul>	
1) Targeted support						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?
<ul style="list-style-type: none"> <li>Emotional well-being team to support children's emotional needs</li> <li>Improve attendance and reduce the persistent absence of disadvantaged children</li> </ul>	<ul style="list-style-type: none"> <li>Emotional well-being team to provide support for children with emotional issues which are impacting on their progress. Also to develop self-confidence and self-esteem in children who need to develop in these areas</li> <li>To monitor and maintain the improvements in attendance and punctuality for pupils. Improve</li> </ul>	£75,816	Any of the 130 pupils	<ul style="list-style-type: none"> <li>Deep Support Team</li> <li>Deep Support Leader</li> <li>SLT</li> <li>EWB Team</li> <li>Attendance Lead</li> </ul>	<ul style="list-style-type: none"> <li>Progress against Behaviour Curriculum</li> <li>Weekly RAG challenge meetings</li> <li>Pupil Progress meetings</li> <li>Attendance Monitoring</li> <li>EAB challenge</li> </ul>	

	the partnership with parents and provide additional pastoral support for pupils in receipt of PPG funding.					
<ul style="list-style-type: none"> <li>Speech and language support</li> </ul>	<ul style="list-style-type: none"> <li>Support PPG pupils who have a speech, language or communication delay: higher focus in the early identification in EYFS; then targeted support throughout the rest of academy</li> </ul>	£27,464	8	<ul style="list-style-type: none"> <li>Deep Support Team</li> <li>S&amp;L practitioners</li> <li>SENCO</li> <li>EYFS support staff</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Rag meetings</li> <li>OPP meetings</li> <li>Pupil Progress meetings</li> <li>EAB challenge</li> </ul>	
<ul style="list-style-type: none"> <li>To provide specialist support programmes and CPD for SEN PP children</li> </ul>	<ul style="list-style-type: none"> <li>Employment of SENCO support specialist teacher across a cluster of schools.</li> </ul>	£10,000	12	<ul style="list-style-type: none"> <li>Deep Support Team</li> <li>S&amp;L practitioners</li> <li>SENCO</li> <li>EYFS support staff</li> </ul>	<ul style="list-style-type: none"> <li>Weekly Rag meetings</li> <li>OPP meetings</li> <li>Pupil Progress meetings</li> <li>EAB challenge</li> </ul>	
2) Other approaches						
What is the intended outcome?	What will we do?	How much will it cost?	How many pupil premium pupils will benefit?	Who will be responsible?	Who and how will this be checked?	What was the impact?

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<ul style="list-style-type: none"> <li>Ensure children have wider curricular opportunities to broaden experiences</li> </ul>	<p>To ensure children broaden life experiences which supports understanding of the wider curriculum and to impact on writing standards.          Subsidise trips to:          London          Edale Residential Educational Visits linking to interventions</p>	£3,000	Every child entitled to PP - 196	<ul style="list-style-type: none"> <li>Deep Experience Leader</li> <li>Deep Support Leader</li> <li>Deep Learning Leader</li> <li>Finance manger</li> </ul>	<ul style="list-style-type: none"> <li>Finance EAB</li> <li>Monitoring Cycle leaders</li> </ul>	
<ul style="list-style-type: none"> <li>Ensure children have opportunities to work at home on appropriate material</li> </ul>	<ul style="list-style-type: none"> <li>Purchase of revision guides so that children can independently work at home and support their own learning.</li> </ul>	£780	74	<ul style="list-style-type: none"> <li>Deep Learning Leader</li> <li>Finance manger</li> </ul>	<ul style="list-style-type: none"> <li>Finance EAB</li> <li>EAB</li> <li>Monitoring Cycle leaders</li> </ul>	
<ul style="list-style-type: none"> <li>Ensure children are ready to learn daily</li> </ul>	<ul style="list-style-type: none"> <li>Funding of a breakfast club at no cost to parents, open to everyone with a targeted approach to ensure children entitled to PP attend.</li> </ul>	£4000	All PP children	<ul style="list-style-type: none"> <li>EWB Team</li> <li>Deep Experience Leader</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring Cycle leaders</li> </ul>	
<ul style="list-style-type: none"> <li>To build resilience, independence and life skills in children</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring, relicensing and restocking of the pupil reward points</li> </ul>	£2000	All PP children	<ul style="list-style-type: none"> <li>EWB Team</li> <li>Deep Experience Leader</li> </ul>	<ul style="list-style-type: none"> <li>Monitoring Cycle leaders</li> <li>EAB</li> </ul>	
<b>Total Expenditure</b> £298,141		<b>Total PPG funding Income</b> £142,000		<b>Total PPG funding Income Remaining</b> (£156,141)		

Predicted Performance targets of PPG pupils in 2016/2017 (EYFS, KS1, KS2)		
	National Standard	Greater Depth
KS2 % of PPG children attaining in RWM combined	80% (16/20)	30% (6/20)
KS2 % of PPG children attaining in reading	80% (16/20)	30% (6/20)
KS2 % of PPG children attaining in writing	80% (16/20)	30% (6/20)
KS2 % of PPG children attaining in maths	80% (16/20)	30% (6/20)
KS1 % of PPG children attaining in RWM combined	100% (11/11)	27% (3/11)
KS1 % of PPG children attaining in reading	100% (11/11)	27% (3/11)
KS1 % of PPG children attaining in writing	100% (11/11)	36% (4/11)
KS1 % of PPG children attaining in maths	100% (11/11)	27% (3/11)
Y1 % of PPG children attaining phonics screening	88% (15/17)	
EYFS % of PPG children achieving GLD	70% (19/27)	19% (5/27)